

Name _____

School _____

Town _____

Grade _____

Phone _____

LEARNING RESULTS			DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
A.	PREPARING FOR THE FUTURE Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions. Students will be able to:			
A1.	Determine effective workplace behaviors and skills.			
A2.	Use teamwork strategies and apply communication and negotiation skills to decision making.			
A3.	Demonstrate an understanding of the characteristics of a successful business.			
A4.	Demonstrate an understanding of the relationship between personal interests, skills, and abilities and career research.			
B.	EDUCATION/CAREER PLANNING AND MANAGEMENT Guided by self assessment and personal career interests, students will integrate school- and work-based experiences to develop their career goals. Students will be able to:			
B1.	Develop a personal portfolio that contains critical personal, educational, and career information.			

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B2.	Compare workplace environments and the education required for different occupations.			
B3.	Integrate school- and work-based experience to identify possible initial career goals.			
C.	INTEGRATED AND APPLIED LEARNING Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings. Students will be able to:			
C1.	Research the need for ethical and legal standards concerning the application of technology (including communication systems, product liability, copyright/patent, and safety).			
C2.	Research recent technological developments and predict their possible spin-offs.			
C3.	Use academic knowledge and skills to solve career related problems.			
D.	BALANCING RESPONSIBILITIES Students will acquire and apply skills/concepts required to balance personal, family, community, and work responsibilities. Students will be able to:			
D1.	Identify how critical factors such as history, the environment, the economy, or personal characteristics may affect individual and family choices.			

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D2.	Understand and apply theories of child development and human behavior.			
D3.	Demonstrate an understanding of budgeting and the use of financial tools and services.			
D4.	Develop strategies to balance multiple responsibilities and conflicting priorities.			
D5.	Assume personal responsibility, during their time in school.			